

NJCCVTS Summer Meeting



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Overview



- Division of Academics and Performance
- Perkins Consolidated Annual Report
- Perkins Reauthorization
- Office of Career Readiness Updates



Division of Academics and Performance



The Division of Academics and Performance promotes equitable access to a holistic and high-quality education that leads to college and career readiness for every student in New Jersey, through policies, guidance, technical assistance and direct support in areas including the preparation and professional growth of effective educators; collaboratively developed and rigorous 21st century standards and assessments, timely collection, analysis and reporting of relevant data, and strategic oversight of resources.

[NJDOE: Organization Chart](#)



Academics and Performance: Focus on...

- Statewide Assessment
- Standards
- STEM & Computer Science
- Apprenticeship
- Equity
- Leadership



Recommended Regulatory Changes



N.J.A.C. 6A:8-5.1;
High School and Graduation
Assessments

Proposes to eliminate state end of course assessments required for Geometry, Algebra II, ELA 9, and ELA 11.

Proposes to maintain requirement that all students take a statewide assessment to graduate and proposes to maintain list of substitute assessments, including portfolio appeals options for students in Class of 2020 and beyond who do not pass the state math or ELA assessments.

N.J.A.C. 6A:8-4.3(a-b);
Deadline for Districts to Report

Proposes that chief school administrators (district leaders) have no more than 45 days (currently 60 days) to report their assessment results to their boards of education and no more than 45 days (currently no limit) to ensure applicable student results are provided to students, parents, and teachers in a timely manner.



Recommended Regulatory Changes Cont'd.



Throughout rule text:
Eliminate “PARCC”

Proposes eliminating “PARCC” references and generally refer to the State ELA or ELA 10 and State math or Algebra I assessments, whenever possible.

N.J.A.C. 6A:8-4.1(d)1ii;
English Language Learners

Proposes extending the rule that allows students in their first year in the US, to substitute a language proficiency test (i.e. Access for ELs) to apply to high school students, not just elementary and middle school students.

N.J.A.C. 6A:8-3.1(a)4 and
4.1(d)1; Individualized
Education Program (IEP)

Proposes adjustments to clarify that a student’s IEP or 504 plan establishes the individualized accommodations, instructional adaptations, and/or modifications that a district board of education must provide.



Leadership

- [New Principal Practice Instrument and Updated Process Guidance and Supports](#)

Principal Learning Network (July 24/25 and SY 2018-19)

- **Keynote:** [Nancy Gutiérrez, Ed.L.D.](#) CEO from the [NYC Leadership Academy](#).
- **Biographies** of Principals and Coaches in attendance: <https://docs.google.com/document/d/14UjrvbB2DorR8iGy6nfFO86vnbJJqGrMP-LWbbNwxg4/edit>
- **Twitter:** #NJDOEPLN2018



Perkins Consolidated Annual Report



CTE Secondary Enrollment Data

Reported in 2017 Consolidated Annual Report (CAR)

Total = 74,139 students

- Completers: 13,298
- Concentrators: 30,560
- Participants: 30,281

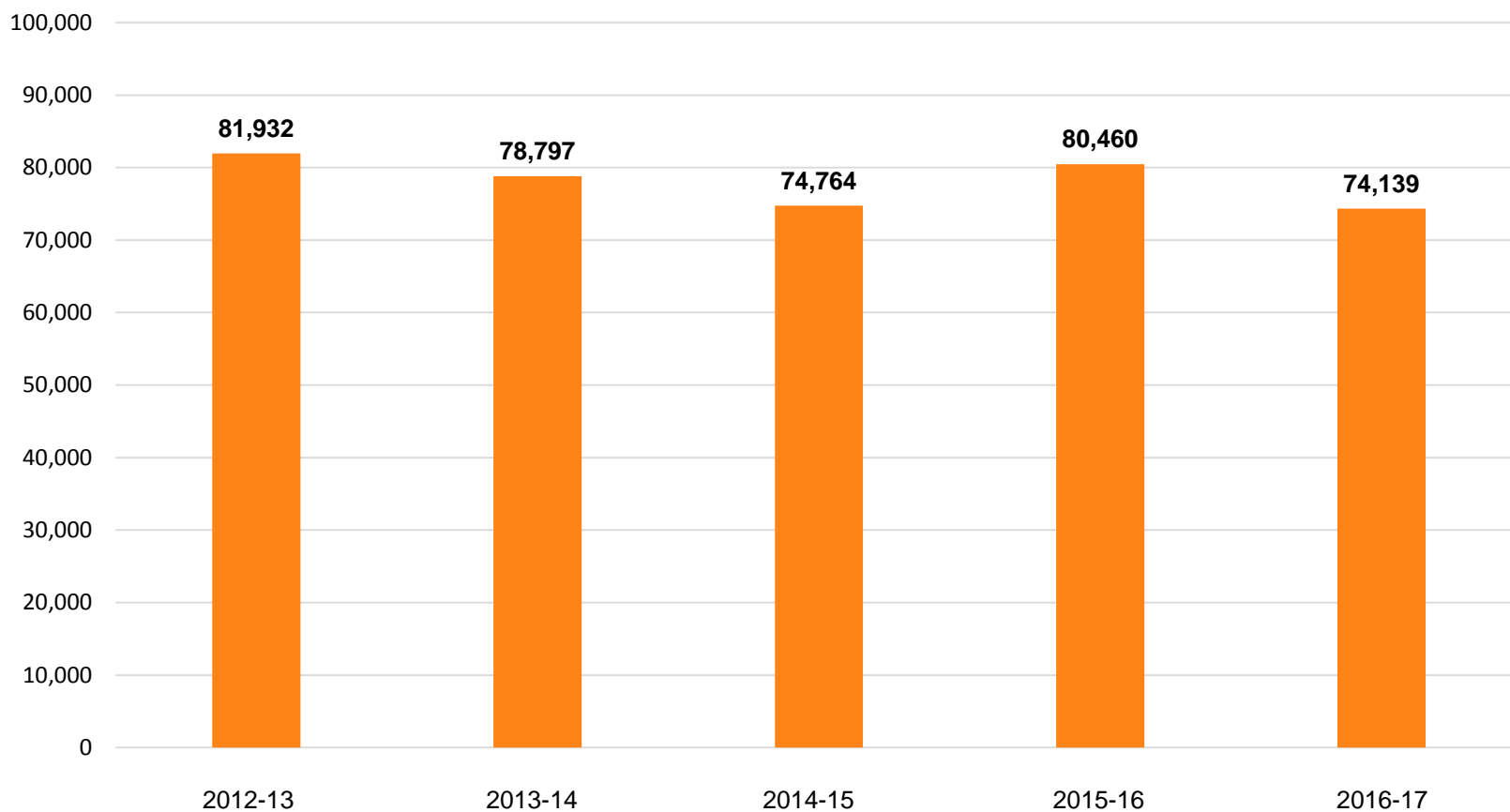
County Vocational-Technical School Districts (21) – 30,378

- Full-time programs
- Shared-time programs

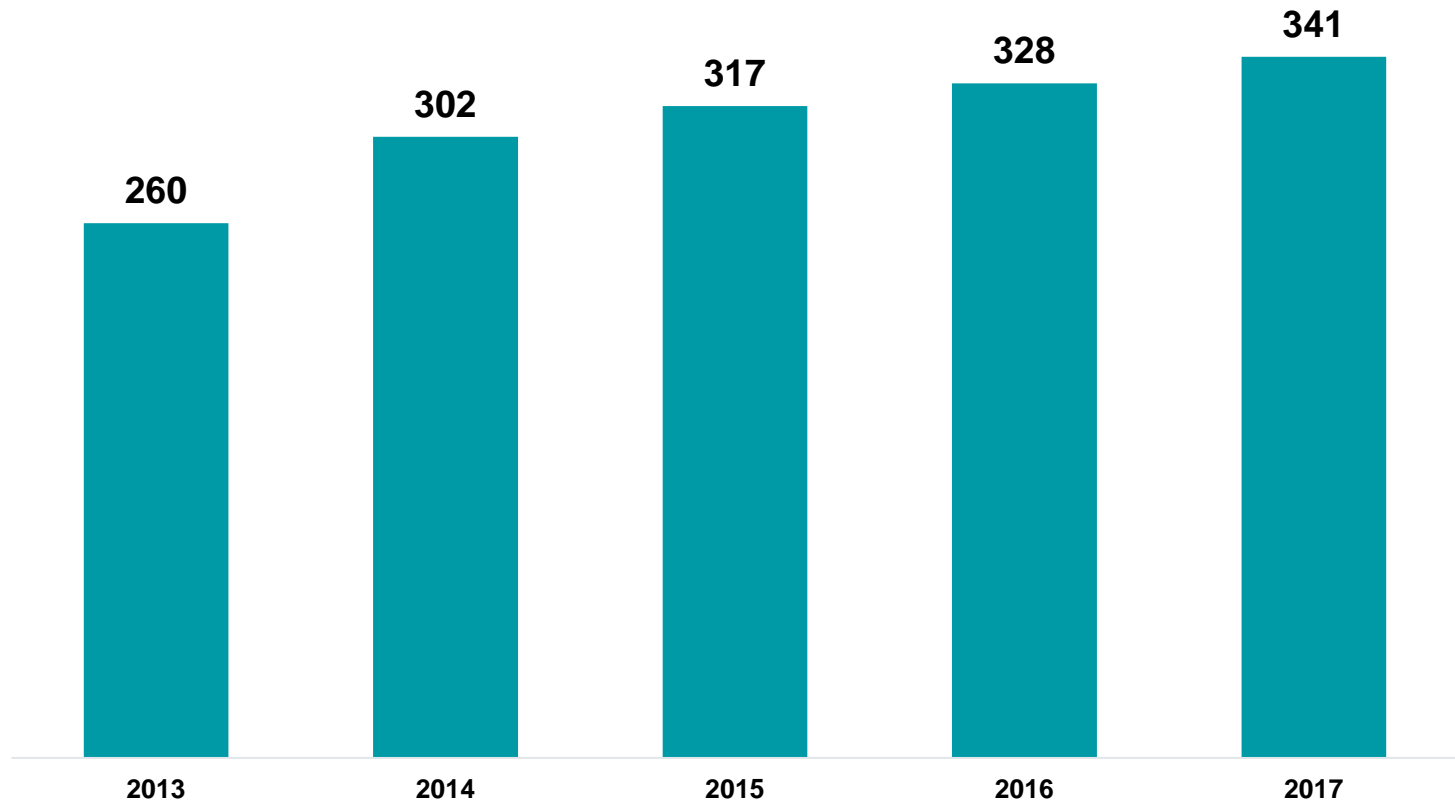
Comprehensive High School Districts (95) – 43,761



CTE Secondary Enrollment



Approved CTE Programs of Study



Perkins Reauthorization



Federal Update

- July 11 – House Appropriations Committee marked up and voted to pass the Labor, Health and Human Services, Education and Related Agencies FY19 appropriations bill.
- July 23 – Passage of S. 3217, the Senate bill reauthorizing the Carl D. Perkins Career and Technical Education Act (Perkins).
- Senate bill has to be adopted by the House.



New Jersey's Estimated Allocation

\$24,017,811



Upcoming Program Reapproval



Agriculture

Art, A/V Technology & Communications

Manufacturing

- Closes on December 3



Updates



County Vocational School District Partnership Grant

Cohort 4

Grantee	Program	Postsecondary Partners	Secondary Partners	Location	Amount
Bergen Co Voc	Health Science	Bergen County Community College	Garfield School District, Bergenfield School District	BCC Campus	500,000
Camden Co Voc	Digital Media Communications	Camden County College		Camden Co. Voc-Pennsauken Campus	500,000
Hudson Co Voc	Exercise Science	Hudson County Community College		Hudson County Vocational School District	175,780
Hunterdon Co Voc	Heavy Equipment Operators	Raritan Valley Community College, PA College of Technology	Voorhees HS and Hunterdon ESC (facility only)	Voorhees HS, Hunterdon ESC	500,000
Morris Co Voc	Cybersecurity	County College of Morris		County College of Morris	330,000
Passaic Co Voc	Computer Science Futures	Passiac County Community College	Passaic High School	Passaic County Community College, Ramapo University	486,852
Somerset Co Voc	Restaurant and Entrepreneurial Mangement	Raritan Valley Community College	Bedminster, Watchung Hills, South Bound Brook School Districts	Raritan Valley Community College, William Paterson University, Johnson and Wales	379,131



Apprenticeships



New Jersey Apprenticeship Network



- Establishing an Office of Apprenticeships in the state's Department of Labor and Workforce Development to serve as a single contact for both employers and potential apprentices.
- Focusing on high-growth sectors such as advanced manufacturing, clean energy and utilities, IT and software, and health care, and creating demand-driven training widely applicable across these sectors' employers;
- Creating formal linkages to the K-12 and higher education systems so that more New Jerseyans receive advanced degrees and students have career-focused options.



Supporting Apprenticeships at NJDOE

Goal

- To leverage existing programs and partnerships at the NJDOE's Office of Career Readiness in support of the Governor's Apprenticeship Network initiative

Strategies

- Work collaboratively with the Department of Labor and Workforce Development (LWD) and Office of the Secretary of Higher Education (OSHE) to establish shared definitions and aligned pathways
- Expand the access, alignment and availability of Structured Learning Experiences for all students
- Develop a Youth Apprenticeship Model
- Create a role that is dedicated to growing Youth Apprenticeship



Strategies

Submitted United States Department of Education grant “Pathways to STEM Apprenticeship for High School CTE Students” on July 17, 2018.

- Creating and expanding partnerships between schools, LEAs, state agencies, business and postsecondary to give students access to apprenticeships in STEM fields during high school.



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